

Tutorial Request Form (TRF)
Pre-Work Inquiry (Before the Tutorial)

Subject: Core Classes: math, english,
Standard/Essential Ques.: Sci, history

Name: Name
AVID Period: 5+6
Date:

Pre-work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
/12	/1	/2	/3	/7	/25

Initial/ Original Question: **Source, page # & problem #:** pg #, title, names of notes, date
~~Random Questions~~ Ques. from tests, quizzes, txt bk, worksheet } exact ques, direction /1

Key Academic Vocabulary/Definition Associated with Topic/Question:

1. **Vocabulary word:** proper definition

2. bad ex:
~~compass: thing to draw~~ /2

What I Know about My Question:

- Complete sentences
- "What I know about my question is..."

/2

Critical Thinking about Initial Question:

Math: **TRY IT!**
 write problem, equation
 reflect off y-axis

 This what I did and it was wrong
 English: extra ideas that you know (examples)

/3

Identify General Process and Steps:

Math
 Steps on what you did
 Engi
 Steps for...
 Ex: steps to find evidence

/2

Question from Point of Confusion:

No google High level
 Ques!!! 2 or 3

compare + contrast evaluate "How do I do this?"
 classify How do I draw a square w/ a compass
 Idealize How can I identify that my shape has 4 right angles?
 /2

Three Column Note-taking (In class-During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In class-After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: Yes No

I was a student presenter during tutorial today: Yes No

My point of confusion was _____

/1

What I learned about my point of confusion is _____

/1

I gained a new/ greater understanding of my point of confusion by/when... _____

/2

This learning is important because it connects to my previous learning/experience, myself, and/or my world (circle one), in the following way... _____

/2

What I found meaningful about today's tutorial session is _____

/1